

LIFE/work balance



**#LIFE**workbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

# Year 1 – Spring Block 3 – Capital Letters 2 – Capital Letters for Names of People and I

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

English Year 1: (1G5.1) [Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'](#)

English Year 1: (1G5.1) [Introduction to capital letters to demarcate sentences](#)

English Year 1: (1G5.1) [Beginning to punctuate sentences using a capital letter](#)

English Year 1: (1G5.2) [Beginning to punctuate sentences using a full stop](#)

English Year 1: (1G5.2) [Introduction to full stops to demarcate sentences](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 1 – Spring Block 3 – Capital Letters 2 – Capital Letters for Names of People and I

### Notes and Guidance:

- Children should be aware that a noun is the name of something (as well as an object or animal from Autumn Block 3).
- In this step, children will be reminded that the name of a person is also a type of noun and that these names must start with a capital letter. Children may remember this from previous blocks on the use of capital letters.
- Children need to understand that all names start with a capital letter and that when reading or writing sentences, the names of people will be capitalised even if they are written in the middle of a sentence.
- In addition to capitalising the first letter of a name, children should be reminded that the letter *I* on its own is always capitalised.

### Focused Questions

- What do people's names start with?
- Would you ever write someone's name without a capital letter?
- Where does the capital letter go in this name?
- Which letters below need to be capitals?

# Step 3: Capital Letters for Names of People and I

## Introduction

Which days are written correctly?

**Monday**

**wednesday**

**tuesday**

**Thursday**

**Friday**



## Introduction

Which days are written correctly?

**Monday**

wednesday

tuesday

**Thursday**

**Friday**

## Varied Fluency 1

Circle the mistakes in the sentence below.

In September, i am going to joseph's party.

## Varied Fluency 1

Circle the mistakes in the sentence below.

In September, **i** am going to **j**oseph's party.



## Varied Fluency 2

Tick the sentence that uses capital letters correctly.

A. On Monday, Lola skipped to school.

☐

B. i will do my homework on Sunday.

☐

## Varied Fluency 2

Tick the sentence that uses capital letters correctly.

A. On Monday, Lola skipped to school.



B. i will do my homework on Sunday.

☐

### Varied Fluency 3

How many more capital letters are needed in the sentence below?

I went to the park with joshua and charlie and we played on the slide.

1	2	3
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### Varied Fluency 3

How many more capital letters are needed in the sentence below?

I went to the park with **j**oshua and **c**harlie and we played on the slide.

1	2	3
---	---	---

## Varied Fluency 4

**Which sentence is correct?**

- A. Millie and shaun jumped into the swimming pool.**
- B. millie and shaun jumped into the swimming pool.**
- C. Millie and Shaun jumped into the swimming pool.**



## Varied Fluency 4

Which sentence is correct?

- A. Millie and shaun jumped into the swimming pool.
- B. millie and shaun jumped into the swimming pool.
- C. **Millie and Shaun jumped into the swimming pool.**

## Application 1

**Rewrite the sentence below with the correct punctuation.**

**max said that belle and i could have ice cream.**

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## Application 1

**Rewrite the sentence below with the correct punctuation.**

**max said that belle and i could have ice cream.**

**Max said that Belle and I could have ice cream.**

## Application 2

Arrange the word cards to create a sentence.

went

new

to

farm

Saturday.

ahmed

the

on

Remember to use the correct punctuation.

## Application 2

Arrange the word cards to create a sentence.

went

new

to

farm

Saturday.

ahmed

the

on

Remember to use the correct punctuation.

**Ahmed went to the new farm on Saturday.**



## Reasoning 1

Lucy is looking at the sentence below.

**We went to visit harry on Tuesday.**



**The sentence has been punctuated correctly.**

**Is she correct? Explain how you know.**

## Reasoning 1

Lucy is looking at the sentence below.

We went to visit **h**arry on Tuesday.



The sentence has been punctuated correctly.

Is she correct? Explain how you know.

Lucy is incorrect because...

## Reasoning 1

Lucy is looking at the sentence below.

We went to visit **H**arry on Tuesday.



The sentence has been punctuated correctly.

Is she correct? Explain how you know.

**Lucy is incorrect because Harry needs a capital letter.**